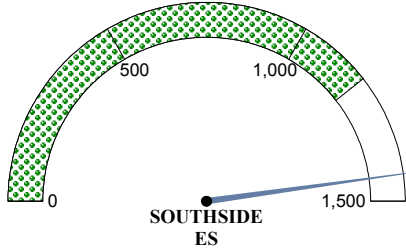


SOUTHSIDE ES**No Child Left Behind Act Annual Report Card 2005-2006****Academic Performance Index (API) and Accountability Data**

The API is a numeric score that measures school and district performance based on a variety of educational indicators. It allows schools and districts to gauge their progress toward improving student achievement. Components of the API are used to meet reporting requirements in the *No Child Left Behind Act* (Public Law 107-110).

District API Score for Regular Education Students

SOUTHSIDE ES has a Total API of 1434

The scale for API scores ranges from 0-1500 with 1180 as the current state average for regular education students.

No Child Left Behind Act Statewide Performance Benchmarks for 2005-2006:

Mathematics API - 790

Reading API - 768

Percent of Students Tested - 95%

Attendance Rate API - 664

Graduation Rate API - 882

For Adequate Yearly Progress (AYP) determinations, each student group is required to meet or exceed the Performance Targets (excluding Male, Female and Migrant groups) for 2005-2006.

Data elements that do not meet or exceed their specific performance benchmarks are represented in bold text.

Additional Indicators for Federal AYP

Graduation: ****

Attendance: 988 (93.9%)

Attendance is used for the additional indicator in AYP determinations for elementary and middle schools.

Graduation rate is used as the additional indicator in AYP determinations for high schools and districts.

Student Group	Mathematics API	Reading API	% Students Tested
All Students			
All	1384	1379	100
Male	****	****	100
Female	1453	1418	100
Black	****	****	****
Amer. Indian	****	****	****
Hispanic	****	****	****
Asian	****	****	****
White	1389	1464	100
Other	****	****	****
Econ. Disadv.	****	****	****
Migrant	****	****	****
Students with Individualized Education Programs (IEP)			
IEP	****	****	****
English Language Learner Students (ELL)			
ELL	****	****	****
Regular Education Students			
Regular Education	1493	1474	100

SH - Safe Harbor condition has been met for this indicator and is represented in grey text.

****Missing data or data involving small numbers are represented by asterisks to protect the privacy of student data.

All Students and Regular Education Students must have at least 30 students per subject to receive a math or reading API score. Other subgroups must have at least 52 students per subject to receive a math or reading API score.

Percent of Students Tested is calculated only for student enrollment of at least 40 students per subject and subgroup at time of test administration.

SOUTHSIDE ES

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 3

School Results

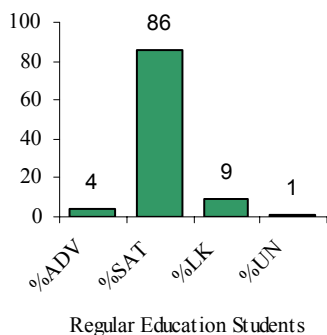
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



Oklahoma Core Curriculum Tests

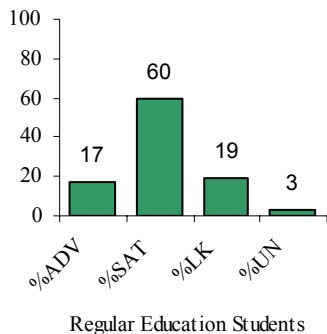
STATE RESULTS

State Results Grade 3 Reading



	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	9	78	13	0	20	64	12	4
Male	10	74	16	0	22	63	9	6
Female	8	81	11	0	19	65	14	3
Black	****	****	****	****	****	****	****	****
Amer. Indian	9	77	14	0	14	73	14	0
Hispanic	****	****	****	****	****	****	****	****
White	10	83	8	0	27	63	5	5
Other	****	****	****	****	****	****	****	****
Econ. Disadv.	3	78	19	0	15	67	15	3
IEP	7	57	36	0	21	36	21	21
ELL	****	****	****	****	****	****	****	****
Regular Education	9	83	8	0	20	70	9	0

State Results Grade 3 Mathematics

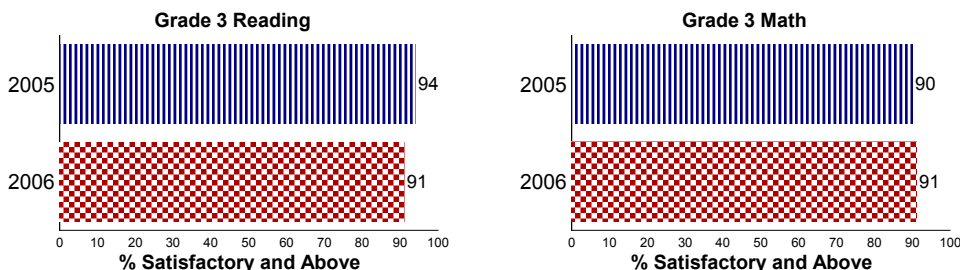


Oklahoma Alternate Assessment Program

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	****	****	****	****	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

- %ADV - Advanced Performance Level
- %SAT - Satisfactory Performance Level
- %LK - Limited Knowledge Performance Level
- %UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers

SOUTHSIDE ES

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

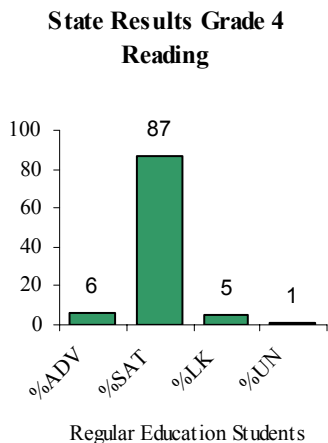
Grade 4



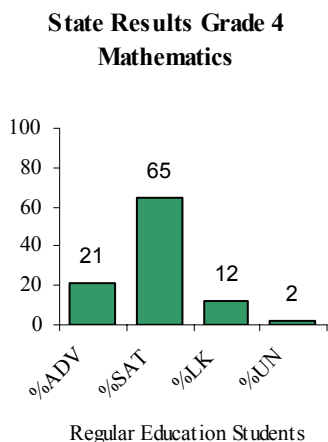
School Results

The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.

Oklahoma Core Curriculum Tests



	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
All	5	89	7	0	23	68	7	2
Male	0	95	5	0	16	79	0	5
Female	8	84	8	0	28	60	12	0
Black	****	****	****	****	****	****	****	****
Amer. Indian	13	80	7	0	27	73	0	0
Hispanic	****	****	****	****	****	****	****	****
White	0	92	8	0	20	68	8	4
Econ. Disadv.	0	87	13	0	20	73	7	0
IEP	0	75	25	0	13	63	13	13
ELL	****	****	****	****	****	****	****	****
Regular Education	6	91	3	0	27	70	3	0

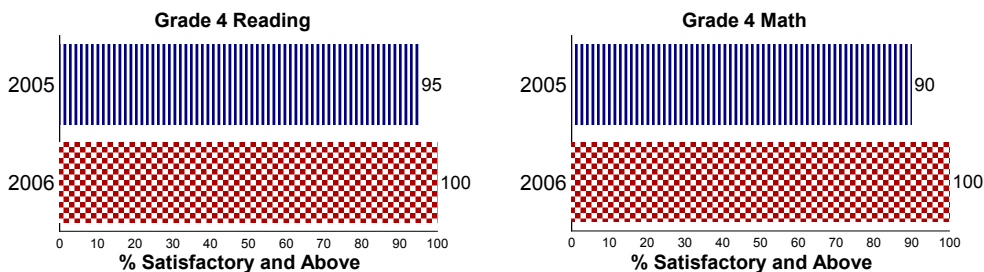


Oklahoma Alternate Assessment Program

	Reading				Math			
	%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
IEP	****	****	****	****	****	****	****	****

Trend Data

Regular Education Students who have been enrolled for a full academic year.



Legend:

- %ADV - Advanced Performance Level
- %SAT - Satisfactory Performance Level
- %LK - Limited Knowledge Performance Level
- %UN - Unsatisfactory Performance Level

For confidentiality of student records : ++++ More than 95% scored above Satisfactory

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**** Missing data or data involving small numbers

SOUTHSIDE ES

No Child Left Behind Act Annual Report Card 2005-2006

Oklahoma School Testing Program (OSTP)

Grade 5

School Results

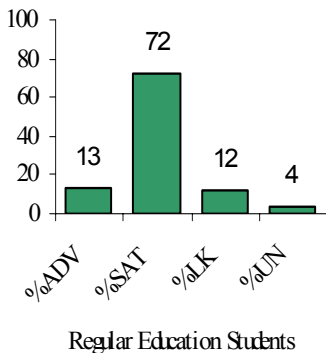
The tables below present Math and Reading results from the 2005-2006 school year. The results are reported in four performance levels by specific student groups. These test results include all students tested (full academic year and non-full academic year) for each of the student groups. See legend at bottom.



STATE RESULTS

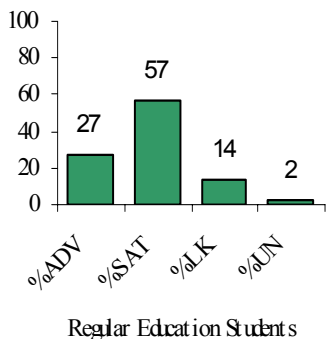
Oklahoma Core Curriculum Tests

State Results Grade 5 Reading



Reading				Math			
%ADV	%SAT	%LK	%UN	%ADV	%SAT	%LK	%UN
****	****	****	****	****	****	****	****

State Results Grade 5 Mathematics



Trend Data

Regular Education Students who have been enrolled for a full academic year.

Legend:

%ADV - Advanced Performance Level

%SAT - Satisfactory Performance Level

%LK - Limited Knowledge Performance Level

%UN - Unsatisfactory Performance Level

For confidentiality of student records: +++++ More than 95% scored above Satisfactory

---- More than 95% scored below Satisfactory

**** Missing data or data involving small numbers