

CIHS COURSE GUIDE



2017—2018

COWETA INTERMEDIATE HIGH SCHOOL

Dear Students:

Welcome to Coweta Intermediate High School! Our goal is to provide a quality secondary education for all students and to assist each student in recognizing his or her full potential. We look forward to working with you and your family in making your future goals and dreams become a reality!

In an effort to assist you in making informed decisions regarding your secondary plan of study, our counseling department developed this course description guide. This guide is a valuable tool. It contains contact information, graduation requirements, information regarding the calculation of grade point averages, and specific course descriptions. This information is specifically tailored to address the educational needs of students in grades nine through twelve.

Please review this guide carefully, pay special attention to the information regarding graduation requirements, college admission requirements, and information regarding the calculation of grade point averages. We encourage you to discuss your high school plan of study and your educational and/or vocational plans following graduation as a family.

Please note that the course descriptions contained in this book simply provide a description of all courses *offered* for your freshman year. The ultimate availability of these courses will be determined by graduation requirements, enrollment numbers, and staffing.

The counseling department of Coweta Intermediate High School is ready and willing to assist you in developing a secondary plan of study that will meet your educational needs. Please feel free to contact our counseling or administrative offices at any time should you have any questions or need additional information.

Have a great 2017-18 school year!

Sincerely,

Leslie Frazier

Leslie Frazier, Principal

Coweta Intermediate High School



COWETA PUBLIC SCHOOLS

Intermediate High School

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Coweta Intermediate High School

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Coweta Intermediate High School

Mrs. Leslie Frazier, Principal
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COWETA HIGH SCHOOL GRADUATION REQUIREMENTS

Class of 2019 and beyond

English*	4 units
Social Studies*	3 units
Math	3 units
Science	3 units
Computers	1 unit
Arts	1 unit
Electives	10 units
TOTAL	25 UNITS

*Starting with the Class of 2019 students will be required to earn one credit/competency in the Arts. **Class of 2019 and beyond will required to complete 1 Unit or Competency of Fine Arts in music, art, or drama.**

4 Units of Language Arts:

1 Grammar and Composition, and 3 which may include, but are not limited to the following courses: American Literature, English Literature, World Literature, Advanced English courses, or other English courses with content and/or rigor equal to or above grammar and composition.

3 Units of Science:

Biology I or Biology I taught in a contextual methodology and 2 additional courses from the following: Biology II, Chemistry I, Physics, Pre-AP Chemistry, Physical Science, Environmental Science, Botany, Zoology, Physiology, Astronomy, Applied Physics, qualified agricultural education courses, and approved contextual science courses taught at a technology center. (*Course offerings vary from year to year*)

3 Units of Mathematics:

Algebra I or Algebra I taught in a contextual methodology, and 2 which may include, but are not limited to the following courses: Algebra II, Geometry or Geometry taught in a contextual methodology, Precalculus, Calculus, Statistics and/or Probability, Mathematics of Finance, Intermediate Algebra, contextual mathematics courses which enhance technology preparation whether taught at a (1) comprehensive high school, or (2) technology center school when taken in the eleventh or twelfth grade, taught by a certified teacher, and approved by the State Board of Education and the independent district board of education; mathematics courses taught at a technology center school by a teacher certified in the secondary subject area when taken in the eleventh or twelfth grade upon approval of the State Board of Education and the independent district board of education; or other mathematics courses with content and/or rigor equal to or above Algebra I.

Beginning with students entering 9th grade in the 2008-2009 school year, 3 units of Mathematics must be taken in Grades 9-12, in addition to any of the courses listed above that were taken prior to Grade 9.

3 Units of Social Studies

1 United States History, 1/2 United States Government, 1/2 Oklahoma History, 1 World History, 1 AP European History, or 1/2 Geography

Personal Financial Literacy

Students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act and any additional requirements or recommended elective courses as may be established by the State Board of Education and the district school board.

1 Unit of Computer Science (starting with Class of 2019)

1 unit of computer technology whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, **excluding keyboarding or typing courses.**

Coweta High School's local school board has specified the preceding courses as mandated curricular graduation requirements. Students will be allowed to select additional elective courses to total 25 Units. All students must have a total of 25 units to graduate from Coweta High School.

COLLEGE PREPARATORY CURRICULUM REQUIREMENTS

College Preparatory/Work Ready Curriculum for High School Graduation

(Title 70 O.S. § 11-103.6)

Beginning with students entering the ninth grade in the 2006-07 school year, in order to graduate from a public high school accredited by the State Board of Education with a standard diploma, students shall complete the following college preparatory/work ready curriculum units or sets of competencies at the secondary level. In lieu of the requirements of the college preparatory/work ready curriculum for high school graduation, a student may enroll in the core curriculum for high school graduation, upon written approval of the parent or legal guardian of the student. For more information, contact your student's counselor.

4 Units of Language Arts:

Grammar, Composition, Literature, or any English course approved for college admission.

3 Units of LABORATORY Science:

limited to Biology, Chemistry, Physics, or any laboratory science course with content and/or rigor equal to or above Biology and approved for college admission requirements;

3 Units of Mathematics:

limited to Algebra I, Algebra II, Geometry, Trigonometry, Math Analysis, Calculus, Advanced Placement Statistics, or any mathematics course with content and/or rigor above Algebra I and approved for college admission requirements;

Beginning with students entering 9th grade in the 2008-2009 school year, 3 units of Mathematics must be taken in Grades 9-12, in addition to any of the courses listed above that were taken prior to Grade 9.

3 Units of Social Studies:

(Coweta High School requires the following courses which meet and exceed the college preparatory requirements)

1 United States History, 1/2 United States Government, 1/2 Oklahoma History, 1 World History, 1 AP European History, or 1/2 Geography.

2 Units of the same Foreign Language or 2 Units of Computer Technology:

Must include 2 units of the same foreign or non-English language or 2 units of computer technology approved for college admission requirements, whether taught at a high school or a technology center school, including computer programming, hardware, and business computer applications, such as word processing, databases, spreadsheets, and graphics, **excluding keyboarding or typing courses;**

1 Additional Unit

Selected from any of the above or career and technology education courses approved for college admission requirements.

1 Unit or sets of competencies of Fine Arts:

Music, Art, Drama, or Speech

.....
: **The local school board's graduation requirements** :
: **may exceed the state graduation requirements of 23** :
: **units. In order to graduate from Coweta High** :
: **School, all students must have a total of 25 units.** :
:
.....

Personal Financial Literacy

Students shall complete the requirements for a personal financial literacy passport as set forth in the Passport to Financial Literacy Act and any additional requirements or recommended elective courses as may be established by the State Board of Education and the district school board.

PRE-ADVANCED PLACEMENT & ADVANCED PLACEMENT COURSES

Throughout this guide you will see the designations of Pre-AP & AP courses. These courses are sponsored by the College Board and offer students instructional strategies from a nationally prescribed curriculum. Pre-Advanced Placement courses begin as early as 6th grade in core curricular areas.

Advanced Placement (AP) courses are offered to juniors and seniors in high school. These courses are challenging and offer high academic demands. At the end of an AP course, students are eligible to take an exam for possible college credit.

Note: All students who enroll in an AP or Pre-AP course will be required to read, review, and sign the Coweta High School AP and Pre-AP Course Contract prior to being enrolled in the class. Most AP and Pre-AP courses require summer reading.

CUMULATIVE CLASSROOM AND OVERALL GPA

A student's grade in each individual course will be figured on the accumulation of points earned beginning with the first day of class and ending with the last day of the semester. A semester test will be given in each class and the grade earned on that test will be calculated up to 20% of the student's semester grade according to the discretion of each teacher.

A student's overall grade point average (GPA) will be figured by adding the appropriate point value for grades earned in all classes beginning with his/her 9th grade and then dividing that total with the total number of grades earned. Approved courses taken during the 8th grade for high school credit **will** be included in the overall grade point average.

Point values for all classes except the Advanced Placement classes will be figured on the traditional 4.0 scale as shown below:		
A	4 points	90% - 100%
B	3 points	80% - 89%
C	2 points	70% - 79%
D	1 point	60% - 69%
F	0 points	59% and below

All Advanced Placement Courses will be figured on a weighted scale as shown below:		
A	5 points	90% - 100%
B	4 points	80% - 89%
C	3 points	70% - 79%
D	1 point	60% - 69%
F	0 points	59% and below

Schedule Change Rules

Students will not be allowed to make changes to their schedules after the enrollment process has been completed. Decisions regarding school staffing and the master schedule are made based on the course requests entered during the enrollment process. When completing their enrollment card, students should not only select their primary course choices but also four (4) semesters of alternate courses. If a student's primary course is not available, they will be placed in an alternate course. If a student does not select alternate courses, they will be selected for them. In the event that primary and alternate courses are not available, the school counselor will contact the student and allow them to select another course.

Schedule changes will only be made for the following reasons:

- Scheduling error / placed in wrong course
- Adding a course required for graduation
- Accepted into an athletic program

Course offerings may be added, deleted, or modified after the printing of this Course Guide

HIGH SCHOOL CREDIT AWARDED TO 8th GRADERS

High school credit will be awarded to students who successfully complete the following courses as an 8th grader:

Spanish I
Algebra I
Keyboarding
Computer Applications

The grade earned in these courses will be posted on the student's high school transcript and **will count** toward the total number of credits needed to graduate from high school. **The grades earned on these courses in the 8th grade WILL be included in the high school class rank and grade point average.**

If an 8th grader successfully completes one or more of the courses listed above and then chooses to repeat any of the courses during grades 9-12, the repeated course(s) will be posted on the student's transcript as **No Credit (NC)** during that respective school year. The **course that is repeated will not count** toward the total number of credits needed to graduate from high school and **will not** be calculated in the student's total GPA.

In accordance with Senate Bill 982 beginning freshman enrolled in 2008-2009 school year are required to have 3 units or sets of competencies in mathematics that must be completed in grades 9-12. Students may take an approved High School math course in the 8th grade **BUT this math course **WILL NOT** count toward the 3 units required for college preparatory curriculum graduation.*

COURSE FEES

Many courses require students to have materials beyond the normal text book such as art supplies, uniforms, workbooks, etc. As a result, the Coweta Public Schools Administration requires students to pay certain fees to cover the cost of these supplies. However, it is not the intent of the school district to prevent any student from enrolling in a class due to cost. Any student desiring to enroll in a class requiring additional fees and who is unable to meet these costs should consult their counselor. Parents will be contacted and an effort will be made to assist the family.

AUDITING COURSES IN GRADES 9-12

When a high school student successfully completes any course offered in grades 9-12 all grades will be posted on his/her high school transcript. If for some reason he/she chooses to repeat a course that has already been posted on the transcript, the repeated course(s) will be considered an "Audit". Auditing a course means that a student attends a class without receiving academic credit. A notation of "NC," *No Credit* will be posted on his/her transcript for any class that has been determined as an "Audit", will not count toward the total number of credits needed to graduate from high school, and will not be calculated in the student's total GPA.

Auditing of classes will only be allowed if the loss of credit(s) does not drop a student below the total number of credits required for graduation and must have prior approval from administration.

College Core Requirements

Throughout this publication, you will observe the notation "cc" at the end of the first line containing the course name. This designation will identify courses that meet the basic college core requirements for students enrolling in two or four year Oklahoma state colleges/universities (see page five of this course guide for a description of college preparatory requirements). When selecting courses, you will want to formulate your educational plan based on your post high school choices.

OKLAHOMA'S PROMISE
(FORMERLY NAMED OHLAP)

Oklahoma's Promise provides resident tuition for students enrolling in Oklahoma colleges who meet the following eligibility requirements:

- The student must be an Oklahoma resident, and a United States citizen or lawfully present in the United States.
- The parent(s) income from taxable and nontaxable sources for the most recently completed federal tax year does not exceed \$50,000.
- Students are eligible to **enroll during the 8th, 9th, or 10th grade.**
- Students must complete a specified 17-unit core curriculum and achieve an overall 2.5 cumulative GPA, and a 2.5 GPA in the specified 17-unit core curriculum.
- Students must take either two consecutive years of the same foreign language or take two years of computer technology. (Keyboarding and typing classes do not count)
- Students must refrain from any type of criminal activity.
- Second Income Screen at \$100,000: For students receiving the award the income of the student's parents may not exceed \$100,000 at the time the student goes to college.

Students are strongly encouraged to meet regularly with their counselor to confirm that they are enrolled in the correct courses to meet all Oklahoma's Promise requirements. Please see your school counselor to obtain further details and the forms needed to enroll in this program, or you may enroll online at **www.okpromise.org**. For more information please visit www.okpromise.org or call 1-800-858-1840.

**Course offerings may be added, deleted, or modified after
the printing of this Course Guide**

BUSINESS TECHNOLOGY

Please Note:

All students enrolled in a district computer course will be required to read, review and sign the “Computer Access Conduct Agreement” prior to use of district computer resources. The use of district computing resources is a privilege, not a right. Violation of district “Policies and Procedures” may result in cancellation of computer-use privilege and/or other disciplinary action. In addition, any user who willfully or through gross negligence destroys or damages any district computing resources may be held financially responsible. Computer vandalism will result in immediate cancellation of computer privileges and/or other disciplinary action.

Computer Applications I

1 semester, ½ credit cc

Students will learn the basics needed to create and edit business and personal documents using Microsoft Word. Students will also learn to create and edit databases using Access Software.

Computer Applications II

1 semester, ½ credit cc

Prerequisite: successful completion of Computer Applications I.

Students will learn to use Excel to manipulate numbers and data, create and edit spreadsheets, and create presentations using Power-Point. Students will learn the basics needed to create and edit business and personal document using Microsoft Word. Students will also learn to create and edit databases using Access Software.

FAMILY & CONSUMER SCIENCE

Family & Consumer Science

2 semesters, 1 credit

FCS is an elective designed to help young teens make life management decisions. Students work through the Leadership, Education and Achievement Program curriculum. The LEAP curriculum is a powerful and compelling resource for students which nurtures leadership potential, encourages academic success, and builds and reinforces positive relationships. Units of study include self-awareness, connecting with others, future decisions and a plan for success.

LEAP

2 semesters, 1 credit

LEAP (Leadership, Education and Achievement Program) is a resource for students which nurtures leadership potential, encourages academic success, and builds and reinforces positive relationships. The course incorporates *The 7 Habits of Highly Effective Teens* and *The 7 Most Important Decisions You’ll Ever Make*. Family, Career and Community Leaders of America (FCCLA) is a nationally recognized leadership organization. FCCLA is available to all students through the FCS program.

Foods I

1 semester, ½ credit

This is a specialized course designed to prepare students to make important decisions regarding nutrition and wellness with assurance and competence. Topics will include the impact of daily nutrition choices on long-term health and wellness; the physical, social and physiological aspects of healthy nutrition and wellness choices; selection and preparation of nutritious meals and snacks based on USDA Dietary Guidelines including the Food Guide Pyramid; safety and sanitation processes and issues associated with nutrition and wellness; and career exploration in the nutrition and food industries. Laboratory experiences will be a major component of the course.

Foods II

1 semester, ½ credit

This is a sequential course that builds on the concepts taught in Foods I. Topics will include more complex concepts in foods and nutrition including a study of international and cultural foods; meal planning and preparation for specific economic, psychological and nutritional needs; advanced impacts of science and technology on nutrition, food, and related equipment; specific food preparations including baking and catering; and exploring community and world food concerns as well as the “green” impact of the food industry. Laboratory experiences will be a major component of the course.

FOREIGN LANGUAGE

Spanish I

2 semesters, 1 credit cc

Recommendation: Minimum grade of “C” in English.

Students in this course will learn a mixture of vocabulary, grammar, and culture. Students will work on language acquisition using listening, speaking, reading, and writing exercises. There will be cultural activities and projects that allow students to experience the culture of Spanish-speaking countries.

(High school credit will be awarded to 8th graders who successfully complete this course).

Spanish II

2 semesters, 1 credit cc

Prerequisite: Successful completion of Spanish I

This course is a continuation of Spanish I. Developing composition skills, conversations, selected readings and Spanish culture are the main components of Spanish II. Emphasis is placed on listening, reading, writing, and speaking in Spanish.

LANGUAGE ARTS

English I

2 semesters, 1 credit cc

This course is a study of all genres of literature including short story, poetry, epic poetry and novel. Students will focus on an overall review of grammar and usage skills as well as increase their vocabulary. They will also learn to utilize the media center for research purposes.

Pre-Advanced Placement English I

2 semesters, 1 credit cc

Prerequisite: B or higher in English or teacher recommendation

This course is an advanced English class, and is a prerequisite for students wishing to take AP English in high school (AP designates Advanced Placement). This Pre-AP course covers English I material and moves beyond the comprehension and application of material presented. Emphasis is placed on analysis, synthesis, and evaluation of the English I material.

Summer reading may be required for this course.

LANGUAGE ARTS ELECTIVES

Yearbook I

2 semesters, 1 credit

Prerequisite: Students must have earned an “A” or “B” in their English classes & have strong writing skills. Students must complete an application and participate in an interview with the instructor.

This course offers the student experience in various types of journalistic writing, editing, photography and layout design. Students are responsible for publication of the school yearbook.

MATHEMATICS

*Beginning with 9th grade, students must have 3 units or sets of competencies in mathematics completed in grades 9-12. Students may take an approved high school math course in the 8th grade **BUT** this math course will NOT count toward the 3 units required for college preparatory curriculum graduation.*

Algebra I

2 semesters, 1 credit cc

This course is a study in the language of algebra in which the student learns to interpret and solve problems using algebraic terms and concepts. Topics that will be covered include: operations with rational numbers, inequalities, powers, polynomials, factoring, graphs, functions, systems of equations, radical and rational expressions, and quadratics.

High school credit will be awarded to 8th graders who successfully complete this course.

This course is the first of three courses required for entrance into state universities.

Geometry

2 semesters, 1 credit cc

Prerequisite: B or higher in Algebra I or teacher recommendation.

This course is taught at an advanced level for students wishing to take future AP math courses. This course is the expanded study of basic geometric terms, postulates and theorems, and formulas. Students will learn to solve problems and prove theorems through deductive and inductive reasoning. This course will also cover basic geometric constructions & transformations. This course is designed for students with good reasoning skills.

A compass and protractor are required for this class.

PERFORMING ARTS

High School Band

2 semesters, 1 credit

In the fall the band focuses on the marching band. The band plays at all home games and most away games as well as competing in as many as four Saturday contests. The marching band also marches in parades and participates in various community functions. In the spring semester the band focuses on concert band literature and continuing the mastery of one's instrument. The concert ensembles/chamber ensembles devote time to all areas of the wind literature and presents 3-4 performances per year.

Admittance into this group is by head director's signature.

High School Jazz Ensemble 1 and 2

2 semesters, 1 credit

Prerequisite: Audition & teacher signature required.

The Jazz Ensemble 1 is designed for the serious musician who seeks to learn the finer points of jazz performance, improvisation, and jazz history. This group will perform at numerous concerts, a recruitment tour and several contest throughout the year. ***Admittance into this group is by audition.***

The Jazz Ensemble 2 is designed for those students wanting to get involved with the jazz music genre. This group will work to develop the jazz style of ensemble playing and further develop improvisation skills. Jazz 2 plays: three concerts per year and several contest throughout the year.

Admittance into this group is by audition.

Drama

2 semesters, 1 credit

Prerequisite: Successful completion of each class in succession & Drama teacher approval

These courses are based upon strengthening the voice and improving pronunciation, following state directions, reading orally, interpreting character's lines, memorizing, analyzing and creating a character, and playing the part. There is a study of costume design, set design, make-up and history of drama. Students are required to enter and participate in the one-act play competition and in all productions. Students will be required throughout the year to attend 7:00 am and Saturday morning rehearsals and all performances in order to receive a passing grade. Students will complete play reports each semester.

PHYSICAL EDUCATION

Physical Education

1 semester, ½ credit

This course is designed to provide students with the opportunity for physical activity. Students will be involved in team and individual sport activities in an effort to improve their mental and social development.

Weightlifting

1 semester, ½ credit

This course is designed to improve a student's physical strength and mobility for self-improvement. The program involves stretching, cardiovascular and muscular systems of the body. Students will develop proper techniques in conditioning, strength training, and power lifting.

Outdoor Recreation

1 semester, ½ credit

This class will introduce students to physical education and recreation in the great outdoors. Through the use of outdoor physical education, health, and recreation, students will learn self-reliance and teamwork. Such topics that may be covered in this class are first aid & CPR training, all types of outdoor physical education athletic activities, instructions on how to hunt, fish, camp, backpack, etc.

SCIENCE

Environmental Science

2 semesters, 1 credit cc

Environmental Science is an applied science and is the study of human interactions with the environment. A major focus of environmental science is solving environmental problems. The course emphasizes ecosystem structure, biogeochemical cycles, population dynamics, global climate change and its potential ramifications, proper use of water, air, and soil, and human interactions with the environment through labs, discussions and projects. Second semester emphasis on non-renewable and renewable resources. This course is designed to help students become more aware of environmental problems and solutions.

Biology I

2 semesters, 1 credit cc

This course uses a systematic approach to develop fundamental concepts of biology. It is designed to illustrate the interrelationships among organisms. Units covered include cells, heredity, classification, ecological interactions and selected human systems. This course emphasizes learning biological concepts through experimentation and laboratory exercises.

This science course is required for graduation from high school.

Pre-AP Biology I

2 semesters, 1 credit cc

Prerequisite: B or better in previous science course and teacher approval signature

This is a college preparatory course emphasizing plant physiology, genetics, heredity, cell physiology, population studies, biochemistry and classification of organisms. This course emphasizes learning biological concepts through experimentation and laboratory exercises.

Pre-AP Biology may be taken in place of Biology I and will complete the Biology graduation requirement.

SELF ENRICHMENT

Academic Team I

2 semesters, 1 credit

This advanced course is designed as an enrichment class for those students who wish to be part of an academic enrichment group. They will do research on numerous topics, develop units in history, science, math, and literature, read and present book reports, and be a member of the competitive academic team.

All students are required to compete with the Academic Team.

Leadership

2 semesters, 1 credit

The purpose of the Leadership Class is to train students in the essentials of leadership, to provide a leadership training situation in which students develop an appreciation of the duties and responsibilities of citizenship, and to provide time to perform specific tasks associated with the responsibilities of their particular office. This course is designed to instruct students in the various methods and techniques for planning, implementing and evaluating projects related to school activities.

Students must complete an application and participate in an interview with the instructor.

Video Production

2 semesters, 1 credit

Prerequisite: Student Applications and Teacher Evaluations Required

This class will involve producing live coverage Coweta Tiger TV. Tiger TV is our school channel which is responsible for the filming of sporting events throughout the entire school year. Students will be responsible for arriving before an event starts, setting up equipment, filming, producing the event, and tearing down equipment. After each production, students will learn post production techniques and upload footage to the file server. While in class, students will learn the techniques of filming different types of sports and how to coordinate between cameras, run a sound board, to produce each sporting event. If a student is interested in broadcasting, some games may be available for color commentary. Students will be required to attend and produce the following: all football games (home and away), basketball (varsity girls and boys), wrestling, baseball, and soccer (varsity girls and boys). Transportation will be provided for away football games. This class will require extensive time outside of the classroom.

**Course offerings may be added, deleted, or modified
after the printing of this Course Guide**

SOCIAL STUDIES

Oklahoma History

1 semester, ½ credit cc

This course traces the history of Oklahoma from the prehistoric settlement of Native Americans through the 20th century with special emphasis on geography and its impact, political and economic events prior to statehood, the development of constitutional government, and the political, social, and economic factors which influenced Oklahoma's development.

Geography

1 semester, ½ credit cc

Geography is a study of the development of locations, landforms and civilizations from ancient times to the present. Geography is more than learning how to read maps and memorize states and capitals, it is also about the environment, places, people and culture as well as the relationship between people and the environment. The aim of Geography is to help the students see the kaleidoscope of diverse cultures and landscapes that make up this earth. Students will gain extensive factual knowledge and employ many analytical skills to understand the progression of civilizations around the world. The goal of this class is to provide students with knowledge of human geography from around the world throughout history.

Modern History

2 semesters, 1 credit (Elective Credit)

This course will cover topics in the local, national, and world news. This class will use a variety of sources such as newspapers, magazines, televised news reports, the Internet, and video. Students will consider what makes headline news and why.

VISUAL ARTS

Art I

2 semesters, 1 credit

In this year long course, students will begin creating original works while exploring various art media such as colored pencil, ink, acrylic, plaster, pastel, and charcoal. The students will also be introduced to various techniques such as drawing, painting, beadwork, collage, and sculpting. Students will explore various cultures and art movements and their influences on the visual arts. Written work and tests will be given to assess students' comprehension of concepts.

VOCATIONAL AGRICULTURE

Agriscience I

2 semesters, 1 credit

Agriscience I is the prerequisite for all agriculture education classes.

This is an introductory course concerning the broad scope of agriculture and agricultural-related industries. Areas that will be covered include: FFA, livestock species, public speaking, parliamentary procedure, plant science and animal nutrition.

VOCATIONAL TECHNOLOGY EDUCATION

Technology Education

2 semesters, 1 credit

Students will learn skills in CAD (Computer Aided Design/Drafting) using Autodesk Inventor software, improve their skills in standard and metric measuring, and learn how to safely use power tools. Students will also build two special projects in the wood working lab and design and build a CO2 dragster. Technology career exploration will also be taught throughout the year.

Students are required to purchase materials for special projects.

COWETA HIGH SCHOOL ATHLETICS

Athletic participation is available to both boys and girls in a variety of sports. The signature of the head coach must be obtained on the enrollment card prior to a student being enrolled in 7th period athletics. When enrolling in a sport, the student will remain in that class for the duration of the semester or for the entire year if the sport is offered year-round. Students may participate in more than one sport. Athletics is part of the school day, and will be one of a student's three elective choices.

Athletic tryouts will be conducted in certain sports. Immediately following tryouts, the head coach will notify each student as to their status in this particular sport.

Athletics Offered At Coweta High School:

<u>Girls Athletics:</u>		<u>Boys Athletics:</u>	
Athletic Manager/Trainer		Athletic Manager/Trainer	
Basketball	Cheerleading	Baseball	Basketball
Cross Country	Golf	Cross Country	Football
Soccer	Softball	Golf	Soccer
Track	Volleyball	Track	Wrestling

NCAA DIVISION I AND II CLEARINGHOUSE FOR COLLEGE SCHOLASTIC ELIGIBILITY

As a prospective college student-athlete of a D-I or D-II institution, you have certain responsibilities to attend to before you may participate in college athletics. If you plan on entering college in the Fall of 2015 you must have completed high school; have successfully completed **16 core classes for D-I & 16 core classes for D-II** while in high school; and have a core-course grade-point average and a combined score on the SAT or a sum score on the ACT based on a NCAA GPA/TEST score index. The 16/16 core classes and score index can be found on the NCAA website or in the counselors office.

All prospective athletes must register with the NCAA Clearinghouse in order to participate in DI and DII schools. It is the student's responsibility to register with the NCAA Clearinghouse and to make sure they take the required courses for eligibility!

NOTE: Computer Technology classes DO NOT count for the NCAA Clearinghouse.

This is the first step for any athlete who intends on participating in a D-I or D-II college/university. You may complete this process at www.eligibilitycenter.org.

DIVISION I (16 core course rule)

4 years of English
 3 years of Mathematics (Algebra I or higher)
 2 years of Natural/Physical Science
 1 year of additional English, Math or Natural/Physical Science
 2 years of Social Science
 4 years of additional courses (from any area above or foreign language, philosophy, comparative religion)

Class of 2016 & beyond — 10 of above core classes must be completed before senior year in high school., and 7 of the 10 must be in English, Math, or Science.

DIVISION II Class of 2013 & beyond (16 core course rule)

3 years of English
 2 years of Mathematics (Algebra I or higher)
 2 years of Natural/Physical Science (1 year of lab if offered by high school).
 3 years of additional English, Math or Natural/Physical science
 2 years of Social Science
 4 years of additional core courses (from any area above or foreign language, philosophy, comparative religion)

For further details, contact the Athletic Department.

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